vallie. Clara Rucilei	EDCI 300A MUSI	c iii tile Elementary Classroom 3
Musicianship Goal What will you accomplish? (Goal statement)	Action Plan I would like to learn the piano. I would like to learn at least 3 songs. The songs I would like to learn are: Twinkle Twinkle Little Star, Ode to Joy by Beethoven and Let it Be by The Beatles. While learning these songs I would like to learn how to read music and understand time measurement. As I am learning to play hands together, I will build an understanding	
What does it look like when you've accomplished your goal? i.e. How will you know you have achieved your goal? What are the indicators of success or progress? (Assessment – how will I know what you learned and how well you learned it? How will you demonstrate your learning? What are your criteria?)	of bass and treble clefs.  I will know when I have accomplished my goal and show progress when I can successfully play my songs, follow the music and know where all the keys on the piano are.  I will videotape myself playing the piano so that you can see what I have learned and how well I have learned it. I will also be blogging about my piano journey to see progression, therefore you will be able to follow that too.  The criteria for the piano will be based on correct fingering, notes, rhythms and dynamics and hand coordination.	Timeline: (By when?)  January 29  - Twinkle Twinkle Little Star  Feb. 27 – Midterm  - Ode to Joy by Beethoven  Mar. 26 – Final  - Let it Be by The Beatles
Rationale: Why is it important?	By myself learning how to play piano it will allow me to learn how children will learn music. I believe music is a very important part of life and as adults we sometimes don't find the time to incorporate it into our lives as much as we should! For children, it is a great way to express themselves and also helps development and skills that will be lifelong.	
Pre-assessment: What assets and/or liabilities currently exist? How can you take advantage of your assets and minimize	1. I have a piano at home 2. I have free time on Wednesdays and Fridays	1. Finding extra time to practice

3. My mom knows how to

play piano

Name: Clara Kucher

Who or what can help?

your liabilities?

Action plan:
How will you accomplish
your goal?
What will you do?
By when?

Name: Clara Kucher

Actions/steps to be taken

(What will you do?): I will follow my timeline to ensure that I am on track with my learning

- 1. Ensure that I am practicing every 1-2 days. Get familiar with where keys are on piano, learning techniques to learn to read music (every good boy deserves fudge, FACE)
- 2. Learn Twinkle Twinkle
  Little Star by watching
  Youtube videos and looking
  at other online resources to
  use
- 3-5: Learn Ode to Joy by watching Youtube videos and looking at other online resources to use. I will also print off a copy of the music and practice learning the keys. I would like to practice the full song and be able to follow music
- 6. Record and upload video of accomplishment (Twinkle Twinkle and Ode to Joy) and have 3 blog posts completed
- 7. Learn Let It Be by watching Youtube videos and looking at other online resources to use.
- 8. Record video of accomplishment (Let it Be) and have 3 blog posts completed

Timeline (specific dates):

- 1. every 1-2 days starting January 23
- 2. January 29–February 5: Twinkle Twinkle Little Star
- 3. February 5-12: learn the first 4-8 bars of Ode to Joy
- 4. February 12-19: learn bars 8-12 of Ode to Joy
- 5. February 19-26: learn bars 12- 6 of Ode to Joy and practice full Ode to Joy song and be able to follow music
- 6. February 27: video and blogs
- 7. February 27-March 26: Let it Be
- 8. March 26: video and blogs

From: Wasiak, E. (2013). *Teaching instrumental music in Canadian schools*. Dons Mills, ON: Oxford University Press, p. 78.